



ACTIVITY REPORT

Event:	Debate Competition: Kitchen to Conversation		
Venue:	The Westminster School		
Date: 12 th June 2026		Year /Section: Year 5 and 6	
No of Students participated: 14 students		Staff-in-charge: Ms. Fatema Kuvawala	
Skills developed	• Communication & Public Speaking Skills – Students developed confidence in presenting ideas through assemblies, campaigns, presentations, and broadcasts to different audiences. • Leadership & Collaboration Skills – Students worked together in planning posters, delivering messages, and engaging with peers across classes, demonstrating teamwork and initiative. • Environmental Responsibility & Critical Thinking – Students enhanced their understanding of how daily food choices impact both personal wellbeing and environmental sustainability, encouraging mindful decision-making.		
Objective:	• Understanding healthy eating habits and balanced nutrition in daily life • Awareness of the connection between food choices, responsible consumption, and environmental sustainability • Recognition of the importance of reducing food waste through mindful eating practices • Ability to communicate and promote sustainability messages within the school community • Reflection on how everyday decisions can contribute to a more sustainable environment		

The Inter-House Debate Competition was successfully conducted on 12th June in the Music Room. The event brought together enthusiastic students from various classes, providing them with a platform to express their views, develop critical thinking skills, and enhance their public speaking abilities.

The debate focused on two thought-provoking motions centered around themes of legacy and values. Students from the proposition and opposition teams presented well-researched arguments, demonstrating confidence, clarity, and strong communication skills throughout the session.

The Music Room provided an ideal setting for the competition, creating an engaging and focused environment. Participants presented excellent teamwork and respectful rebuttals, making the discussion both dynamic and meaningful.

The event was a great success, reflecting the students' preparedness, enthusiasm, and ability to articulate their ideas effectively. It also highlighted the importance of debates in fostering confidence, leadership, and critical reasoning among learners.

Overall, the competition was an enriching experience for both participants and audience, and it successfully achieved its objective of promoting student voice and intellectual engagement.



Students' Feedback:

The debate competition was an exciting and enriching experience that helped build confidence in public speaking and critical thinking. It provided an opportunity to express ideas clearly, respond to opposing views, and work collaboratively as a team. The overall experience was felt to be highly motivating and enjoyable.

Teacher's Feedback:

The competition reflected strong preparation, confidence, and clarity of thought among participants. Students demonstrated effective communication skills, teamwork, and the ability to present balanced arguments. The event was highly engaging and showed positive development in debating and analytical skills.

Ms. Fatema Kuvawala -HOH Equity - Primary